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IDENTIFIERS Miccosukee (Language)

ABSTRACT

The annotated bibliography describes 13 standardized tests appropriate for use with American Indians from preschool through high school levels, furnishing authors, copyright date, appropriate age level, physical format (microfiche), and publisher. A separate listing provides names, addresses, and telephone numbers of 33 major U.S. publishers of standardized tests. Tests included are: (1) Assessment by Behavior Rating (to indicate developmental ages of 2-4 year olds); (2) Cross-Cultural Attitude Inventory (to assess grade 1-6 attitudes toward Miccosukee cultural traits); (3) Developmental Screening Questionnaire for Preschool Children (for Head Start Programs on Arizona Indian reservations); (4) Gilliland Learning Potential Examination (for ages 6-15 and/or older students in remedial reading programs); (5) Hd Km Non-Verbal Test (Classification and analogies for grades 7-9); (6) Harris Articulation Test (for preschool Indian children); (7) Miccosukee Culture and Heritage Instruments (grades K-6); (8) Miccosukee Literacy Instrument: Level One (grade 1-3 language skills); (9) Miccosukee Literacy Instrument: Level Two (grade 4-6 language skills); (10) Navajo-English Language Dominance Interview (age 6); (11) Primary Self-Concept Inventory (for preschool-grade 6, requiring no reading ability and administrable in any language); (12) Readiness Instrument in Miccosukee (for native speakers); and (13) Walker Readiness Test for Disadvantaged Preschool Children in the United States. (NEC)

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Tests Appropriate for Use With American Indians

Copies of the tests described below must be obtained directly from the publishers. Refer to the listing of publishers at the back of this inventory for publishers' addresses. Generally, the Test Collection does not have distribution rights for its holdings. However, in special instances, the Collection has been granted permission from individual publishers to distribute their instrument. Such items are preceded by an asterisk. Further information on ordering these materials is available from the Test Collection.

Some of the measures are reviewed or described in the references cited in the bibliography.

*Assessment by Behavior Rating by Elizabeth Y. Sharp, Carol A. Loumeau; c1975; Ages 2-4; Tests in Microfiche, Test Collection.

Designed to indicate individual strengths or weaknesses in physical skills, self-help skills, language skills, and social skills and to indicate a child's developmental age in each of the 4 areas assessed.

Cross-Cultural Attitude Inventory by Cyrin Maus; c1974; Grades 1-6; Miccosukee Bilingual Project.

Designed to assess attitudes toward Miccosukee cultural traits.

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*Developmental Screening Questionnaire for Preschool Children by Elizabeth Y. Sharp; 1973; Ages 3-5 Years; Tests in Microfiche, Test Collection.

Designed for use by Head Start Programs on Indian reservations in Arizona to identify children who may have mental, speech, sensory, emotional, physical, or developmental learning problems.

Gilliland Learning Potential Examination: 1970 Revision by Hap Gilliland; c1966-70; Ages 6-15 (also high school students and adults in remedial reading program); The Reading Clinic, Eastern Montana College.

Subscores are: Visual Memory, Symbolic Representation (Symbol Identification, Symbol Interpretation), Relationships, Listening Comprehension, Picture Completion, General Information and Interests.

*Hd Km Non-Verbal Test by Violet Kalyan-Masic; c1962; Grades 7-9; Tests in Microfiche, Test Collection.

This group-administered non-verbal measure of intelligence consists of two parts: classification and analogies.

*Harris Articulation Test by Gail S. Harris; 1973; Preschool; Tests in Microfiche, Test Collection.

Designed to identify sounds the child has difficulty producing and in what position these sounds are in words. Stimulus pictures are used to test sounds in initial, medial, and ending positions. Intended for use with Indian children.

Miccosukee Culture and Heritage Instruments by Cyrin Maus; c1974; Grades K-6*; Miccosukee Bilingual Project.

Assesses recognition of Miccosukee cultural traits and historical events. *If the reading section is used, the test is appropriate for grades 4-6.

Miccosukee Literacy Instrument: Level One by Cyrin Maus, Minnie Cypress; c1973; Grades 1-3; Miccosukee Bilingual Project.

Assesses language skills in Miccosukee, including acquisition of letter recognition, auditory discrimination, and decoding skills.

Miccosukee Literacy Instrument: Level Two by Cyrin Maus, Minnie Cypress, David West; c1973; Grades 4-6; Miccosukee Bilingual Project.

Assesses language skills in Miccosukee, including acquisition of morpheme recognition, decoding, and encoding skills.

*Navajo-English Language Dominance Interview by Bernard Spolsky, Wayne Holm; 1970; Ages 6 Years; Tests In Microfiche, Test Collection.

Designed to provide validity data on teacher rating in the study of the language use of Navajo children. Should be administered by two bilingual interviewers, one of whom speaks only English while the other uses only Navajo during the interview.

Primary Self-Concept Inventory by Douglas G. Muller, Robert Leonetti; c1973-74; Preschool-Grade 6; Learning Concepts.

A group-administered measure of self-concept which does not require reading ability and can be administered in any language or combination of languages. Measures six factors in three domains: personal-self (physical size, emotional state), social-self (peer acceptance, helpfulness), and intellectual-self (success, student-self). Spanish Instructions are provided.

Readiness Instrument in Miccosukee by Cyrin Maus; Not Dated; Preschool; Miccosukee Bilingual Project.

This readiness measure is for children who speak Miccosukee.

Walker Readiness Test for Disadvantaged Preschool Children in the United States by Wanda Walker; 1969; Ages 4-6; U.S. Department of Health, Education, and Welfare, Office of Education, Bureau of Research*.

An individually administered non-verbal readiness test, directions for which are available in English, Spanish, or French. Tests are: Likenesses or Similarities, Differences, Numerical Analogies, Missing Parts. *Included in: ERIC Document #037 253.

Major
U. S. Publishers
of
Standardized
Tests

September 1981

Prepared by the
Test Collection
Educational Testing Service
Princeton, New Jersey 08541

Addison-Wesley Testing Service
South Street
Reading, MA 01867
617-944-3700

The American College Testing Program (ACT)
P. O. Box Box 168
Iowa City, IA 52240
310-337-1000

American Guidance Service, Inc.
Publishers's Building
Circle Pines, MN 55014
612-786-4343

The Bobbs-Merrill Company, Inc.
4300 West 62nd Street
Indianapolis, IN 46268
317-291-3100

Bureau of Educational Measurements
Emporia State University
1200 Commercial
Emporia, KS 66801
316-343-1200

Bureau of Educational Research & Service
C-20 East Hall
The University of Iowa
Iowa City, IA 52240
319-353-3823

C.H. Stoelting Company
See Stoelting Company

CTB/McGraw-Hill
Western United States: (Main Office)
Del Monte Research Park
Monterey, CA 93940
408-649-8400
Eastern United States
Manchester Road
Manchester, MO 63011
314-227-1600

Committee on Diagnostic Reading Tests, Inc.
Mountain Home, NC 28758
704-693-5223

Consulting Psychologists Press, Inc.
577 College Avenue
Palo Alto, CA 94306
415-857-1444

Cooperative Tests and Services -
See Addison-Wesley Testing Service

Educational and Industrial Testing Service
P. O. Box 7234
San Diego, CA 92107
714-488-1666

Educational Records Bureau
Box 619
Princeton, NJ 08541
609-921-9000

Educational Test Bureau -
See American Guidance Service, Inc.

Educational Testing Service
Princeton, NJ 08541
609-921-9000
Western Office:
1947 Center Street
Berkeley, CA 94704
415-849-0950
Midwestern Office:
One American Plaza, Suite 210
Evanston, IL 60201
312-869-7700

Follett Publishing Company...A Division
of Follett Corporation
Department DM
1010 West Washington Boulevard
Chicago, IL 60607
312-666-5855

Ginn and Company
P. O. Box 2643
1250 Fairwood Avenue
Columbus, OH 43216
614-253-8661

Grune and Stratton, Inc.
111 Fifth Avenue
New York, NY 10003
212-741-6800

Guidance Testing Associates
St. Mary's University
One Camino Santa Maria
San Antonio, TX 78284
512-436-3304

Harcourt Brace Jovanovich, Inc.
See The Psychological Corporation

Houghton Mifflin Company
See Riverside Publishing Company

Institute for Personality and Ability
Testing (IPAT)
1602 Coronado Drive
Champaign, IL 61822
217-352-4739

Martin M. Bruce, Publishers
340 Oxford Road
New Rochelle, NY 10804
914-235-4450

McGraw-Hill Book Company -
See CTB/McGraw-Hill

Personnel Press -
See Ginn and Company

Priority Innovations, Inc.
P. O. Box 792
Skokie, IL 60076
312-729-1434

The Psychological Corporation
757 Third Avenue
New York, NY 10017
212-888-3500

Psychological Research Services
Case Western Reserve University
1695 Magnolia Drive
Cleveland, OH 44106
216-368-3536

Psychological Test Specialists
Box 9229
Missoula, MT 59807

Psychologists and Educators Inc.
Suite 212
211 West State Street
Jacksonville, IL 62650
217-243-2135

Psychometric Affiliates
Box 3167
Munster, IN 46321
219-836-1661

Richardson, Bellows, Henry and Company,
Inc.
1140 Connecticut Avenue, N.W.
Washington, DC 20036
202-659-3755

Riverside Publishing Company
1919 South Highland Avenue
Lombard, IL 60148
312-629-9700

Scholastic Testing Service, Inc.
480 Meyer Road
Bensenville, IL 60106
312-766-7150

Science Research Associates, Inc.
155 North Wacker Drive
Chicago, IL 60606
312-984-2000

Sheridan Psychological Services, Inc.
P. O. Box 6101
Orange, CA 92667
714-639-2595

Stoelting Company
1350 South Kostner
Chicago, IL 60623
312-522-4500

Teachers College Press
81 Adams Drive
Totawa, NJ 07512
201-256-8600

University Bookstore
Purdue University
360 State Street
West Lafayette, IN 47906
317-743-9618

Western Psychological Services
12031 Wilshire Boulevard
Los Angeles, CA 90025
213-478-2061